

**PSYC 1010 6.0 B: INTRODUCTION TO PSYCHOLOGY**  
**FACULTY OF HEALTH**  
**Summer 2013**

**Instructor:** Dr. Rebecca Jubis

**Telephone:** You may leave a message with my **secretary, Agnes Levstik**, at 416-736-5125, and I will return your call. She is located in Rm 281 BSB.

**Email:** [jubis@yorku.ca](mailto:jubis@yorku.ca) Be sure to indicate your **course and section** and sign with your **full name**.

**Website:** Go to: <http://moodle.yorku.ca>  
 Click on “2012-2013”  
 Log in with your Passport York account  
 Click on your course  
 If you require assistance in accessing the website, please contact [helpdesk@yorku.ca](mailto:helpdesk@yorku.ca) or call 416-736-5800.

All course-related information, links to course resources, and grades will be posted on the Moodle course website. Also, you must be logged onto Moodle in order to receive important announcements and reminders that I periodically will be emailing to the class. It's important to check the course website and your York email regularly.

**Distance Education Website:** <http://www.yorku.ca/laps/disted/>

This website contains information, procedures and services offered by the distance education department.

**Teaching Assistant Information:**

This course has 2 teaching assistants (TAs) whose duties are to assist students with understanding course material, to grade tests/assignments, and to compile grades. Please feel free to contact your teaching assistant for help. Students will be assigned to a given TA according to the first letter of the student's surname, as follows:

**Zhipeng (Simon) Gao** ([gzhipeng@yorku.ca](mailto:gzhipeng@yorku.ca)) for students' surname **A to K**

**Elizabeth Wachala** ([ewachala@yorku.ca](mailto:ewachala@yorku.ca)) for students' surname **L to Z**

**Required Text:**

**Myers, David. G. (2013). Psychology: 10th edition in Modules. Worth Publishers.**

This **textbook** is available in either a “loose-leaf” or a “hard cover” version (the loose-leaf version being the least costly), and is bundled with a **Study Guide** (containing practice test questions) and **PsychPortal**. PsychPortal, which is an excellent tool for studying and testing your understanding of course material, contains tutorials, quizzes, animations, flashcards, vocabulary and worksheets. Be sure to make good use of it!!

**Course Description:**

This course will guide you on a journey to learning about human behaviour and mental processes. Psychology is a very broad field ranging from the study of the biological basis of behaviour to the study of complex social interactions. This course will provide you with a sampling of a wide

variety of topics, concepts, theories, and methods of research that form part of contemporary Psychology. Among the topics covered will be: personality, memory, social behaviour, learning, intelligence, and psychological disorders.

Psychology does not have definitive solutions to our personal and societal problems, nor does it have definitive answers to questions like, “What makes me behave the way I do?” Nevertheless, it is a valuable tool for better understanding the causes and consequences of behaviour. Hopefully, this course will provide you with a greater appreciation of the intricacies of human behaviour and the difficulties that psychologists encounter in conducting behavioural research.

### **Mode of Instruction:**

It is important to note that this on-line course differs from typical university courses in that formal lectures are not held and interaction with the instructor and teaching assistants (TAs) is primarily via email (although face-to-face appointments are possible). Consequently, **you must be prepared for self-study and for monitoring and pacing your studying** in order to avoid last minute cramming before tests. I have provided a link on Moodle to “Reading Guide and Test Schedule” to help you pace your studying. Your textbook is clear and concise and should be quite manageable on your own. If you encounter difficulties, however, we are here to help you. We will be meeting on campus only 4 times over the year, when you write your tests.

### **On-Line Open-Forum Discussion:** (accessed through the course website)

You are encouraged to participate in this general discussion forum where you are free to discuss with classmates, course-related issues or any psychology-related topic or concern. Discussions will be monitored regularly by a teaching assistant.

### **Resources Posted on Moodle:**

Under the different topic headings, you will find additional resources that you might find helpful or interesting. These include exercises to test your understanding of the textbook material, and short video-clips that demonstrate some of the concepts presented in the text.

## **METHODS OF EVALUATION**

There will be a total of 4 tests, 1 assignment, and research participation (undergraduate research participant pool).

### **A) TESTS**

**Important – Photo ID is required to write all tests and York photo ID (YU-card) is preferable. Without it, you will NOT be permitted to write the test- no exceptions!! You should also bring pencils and an eraser to answer the multiple-choice questions because they will be computer-corrected (the computer may not recognize pen).**

There will be a total of 4 non-cumulative tests, each worth 19%. Tests will consist of multiple-choice and possibly a few short-answer questions. Each test will contain 1 or 2 general multiple-choice questions from each assigned video (videos are discussed below). I would strongly advise you against writing a test if you are feeling ill because grades will NOT be adjusted after-the-fact to compensate for such circumstances. Once you begin a test, you must complete it.

### **Test Accommodations for Persons with Disabilities:**

If you are registered with the Counselling and Disability Services and will be writing your tests through “alternative exams” (arranged by the Registrar’s Office), you must provide me with your letter of accommodation at the beginning of the course. It is important that, at the beginning of the term, you schedule ALL four tests with that office. If you miss a test, you must make arrangements immediately to write the make-up test and you must also follow the procedures outlined below.

**\*\*TAKE NOTE THAT ALL TESTS ARE SCHEDULED ON MONDAYS FROM 7:30-9:30pm, but the one-and-only MAKE-UP session is scheduled on Fri, Aug 2, 7:30-9:30pm.** The test dates are indicated below and it is your responsibility to ensure that you are available to write tests on ALL of these dates. **If you are unable to write tests on these dates, then you should not be enrolled in this course.** (See “Reading Guide and Test Schedule” on Moodle for test times and locations).

### **Missed Tests:**

If you are unable to write a test for medical reasons or personal crisis, **you must notify Dr. Jubis ([jubis@yorku.ca](mailto:jubis@yorku.ca)) directly** (not your teaching assistant) **no later than 48 hours** after the test (absolutely no later!). Also, you must provide appropriate documentation for your absence. **If you miss a test for medical reasons, your physician must complete the “Attending Physician’s Statement” form that can be downloaded from the course website. Alternative medical notes will not be accepted.** You should hand in your documentation to your teaching assistant when you write the make-up test.

### **Make-up Test:**

If you miss any tests, for valid reasons only and with prior permission, there will be only ONE make-up session at the end of the term (Fri, Aug 2, 7:30-9:30pm). There will be no individualized testing sessions to accommodate the schedules of individual students. Some students seem to make it a habit of repeatedly missing tests. If you miss more than one test, your only recourse will be to write ALL tests within the 2hr make-up test period.

### **B) ASSIGNMENT:**

There will be only one assignment, worth 20%, and it’s due on Friday, July 12. You are expected to work on the assignment independently, and you should refrain from posting any answers on the discussion board (which will be regularly monitored). There will be a penalty for late submission.

### **Submitting your Assignment:**

Detailed instructions for submitting assignments on-line to the eServices Office can be found at <http://www.yorku.ca/laps/disted/coversheetweb.htm> You might want to familiarize yourself with the procedure in advance. If you require assistance with electronic submission, phone the eServices Office at 416-736-5831 or toll-free at 1-866-261-1790. If you’re having problems outside of regular business hours either email your assignment to [disted@yorku.ca](mailto:disted@yorku.ca), or fax it to **416-736-5637** and include a note that explains why you couldn’t submit in on-line.

### **C) UNDERGRADUATE RESEARCH PARTICIPANT POOL (URPP):**

**There are two options:** participating in research or analysing a published research report.

#### **Research Participation**

The Department of Psychology requires that students earn 4% of their final grade by either participating in research or analysing a published research report (see below). This research is conducted by faculty and graduate students and has received ethical approval. The types of studies are quite varied and a number of them are on-line studies. This 4% is earned by participating in research for a total of 6 hrs (6 credits). You are strongly encouraged to partake in this research. Not only does it give you the opportunity to experience what types of studies are conducted in Psychology, but 4% can make a difference in your letter grade! Do not wait until the last minute to participate because your choices might be limited, and all available studies might be filled.

**URPP opens on May 6 and the deadline for participation is Aug 2.**

#### **“Paper Stream” Alternative**

It may be difficult for some students to earn the 4% by participating in research because some of you might not be on campus regularly or there may not be many on-line studies available. Also, some studies require that you meet certain criteria in order to participate (for example, a study might request bilingual people only). If that’s the case, there is an alternative that you should seriously consider – the “Paper Stream Alternative”. For this alternative, you must submit a 3-page summary of a psychology research article and this will be assigned to you by the URPP office after you **notify them of your preference for this option**. If your paper is acceptable, you will earn 4% of your final grade.

**IMPORTANT: If you choose this option, you must notify URPP ([urpp@yorku.ca](mailto:urpp@yorku.ca)) of your choice by May 20.**

It is your responsibility to ensure that URPP has assigned you the proper credits (you can simply check your URPP account), and report any discrepancies to [urpp@yorku.ca](mailto:urpp@yorku.ca) directly. **A link to URPP information will be set up on our course website as soon as that information becomes available.** It will provide you with instructions about how to register with URPP, important URPP rules, as well as important dates and deadlines.

Be sure to provide your **correct course section (1010 B)** when you register with URPP.

Otherwise, you will not receive credit for your participation because they won’t recognize you.

#### **TEST DATES**

#### **WEIGHTING**

<b>TEST 1</b> – Monday, May 27, 7:30-9:30	19%
<b>TEST 2</b> - Monday, June 17, 7:30-9:30	19%
<b>TEST 3</b> - Monday, July 8, 7:30-9:30	19%
<b>ASSIGNMENT DUE</b> Friday, July 12 by 5pm	20%
<b>TEST 4</b> - Monday, July 29, 7:30-9:30	19%
<b>URPP</b>	4%

**MAKE-UP TEST (with prior permission only)** – Friday, August 2, 7:30-9:30

**Videos:**

You will be required to view a number of videos that are relevant to some of the topics that we will be covering. These 25-min long videos are available on-line. One or two multiple-choice questions from a given video will be asked on a test, and the questions will be quite general in nature. There is a link to the videos on Moodle, or go to:

<http://www.learner.org/resources/series138.html> and click on the “VoD” icon located on the right of the video title. If you have trouble accessing the videos this way, try to simply google the title.

<b><u>Video #</u></b>	<b><u>Title</u></b>	<b><u>Test</u></b>
14	The Mind Hidden and Divided	Test 1
19	The Power of the Situation	Test 2
13	The Mind Awake an Asleep	Test 2
16	Testing and Intelligence	Test 3
7	Sensation and Perception	Test 4
23	Health, Mind and Behaviour	Test 4

**Grades:**

Grades for tests will be posted on the course website about 7-10 days after they are written and I will send you an email notification as soon as they are posted. Grades will be posted using the last 5 digits of your York student ID#, and they will be ordered so as to facilitate finding your own grade. If for any reason your grade is not posted, please contact your assigned TA directly. Tests/Assignments are not returned to students, however, should you wish to view them, you can make arrangements for doing so directly with your TA. The most convenient time to view your test might be when you come on campus to write a test.

**Please Note:**

If you require a particular grade in this course, please work now towards attaining it. This course does not offer extra assignments or tests at the end of the course to accommodate students who are a few marks short of their desired grade. Grades will be “rounded up” only when calculating your overall final grade (rounding up will not be done for individual test grades).

***The last day to withdraw from the course whereby your grade will not appear on your transcript is July 9.***

**Marking Scheme Used In This Course:**

A+	90 and above
A	80-89
B+	75-79
B	70-74
C+	65-69
C	60-64
D+	55-59
D	50-54
E	40-49
F	below 40

A regulation has been passed by the Senate of York University stating that students require a **minimum grade of C (60%) in PSYC. 1010 6.0** to be allowed to pursue a degree in Psychology, or to enrol in further Psychology courses even if you do not plan to major in Psychology.

**Academic Dishonesty:**

York University considers cheating and plagiarism a serious offence and it will not be tolerated. Please go to: [www.yorku.ca/academicintegrity/students/index.htm](http://www.yorku.ca/academicintegrity/students/index.htm) and read the **Senate Policy on Academic Honesty** and complete the **Online Tutorial on Academic Integrity**.